

Test and Score Data Summary for
TOEFL iBT® Tests

January 2014–December 2014 Test Data

Test and Score Data

This edition of the *TOEFL*® *Test and Score Data Summary* contains data on the performance of test takers who took the *TOEFL iBT*® test between January and December 2014.

www.ets.org/toefl



History of the TOEFL® Test

The *TOEFL*® test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 9,000 colleges, universities, and licensing agencies in more than 130 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*® test, delivered via the Internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. TOEFL PBT testing is being phased out and is currently offered only in locations where testing via the Internet is not available. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.



The TOEFL iBT® Test



The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by

institutions to provide a test that would measure nonnative speakers' ability to **communicate** in English in an academic setting.

The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

Test Preparation — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions and the TOEFL iBT Interactive Sampler. The Sampler includes questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.



Test Data for 2014

The data presented in the tables below are based on test takers who took the TOEFL iBT test between January 2014 and December 2014.

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

| Section | Min. | Max. |
|--------------|------|------|
| 1. Reading | 0 | 30 |
| 2. Listening | 0 | 30 |
| 3. Speaking | 0 | 30 |
| 4. Writing | 0 | 30 |
| Total | 0 | 120 |

Table 2. Percentile Ranks for TOEFL iBT Scores — Total Group

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 96 | 99 | 99 | 120 | 100 |
| 29 | 91 | 92 | 97 | 98 | 116 | 99 |
| 28 | 86 | 87 | 95 | 94 | 112 | 97 |
| 27 | 80 | 82 | 91 | 90 | 108 | 93 |
| 26 | 74 | 77 | 86 | 86 | 104 | 88 |
| 25 | 69 | 71 | ** | 80 | 100 | 81 |
| 24 | 63 | 66 | 79 | 72 | 96 | 74 |
| 23 | 58 | 61 | 67 | 66 | 92 | 67 |
| 22 | 52 | 55 | 55 | 57 | 88 | 59 |
| 21 | 47 | 50 | ** | 45 | 84 | 51 |
| 20 | 42 | 44 | 44 | 37 | 80 | 44 |
| 19 | 36 | 39 | 34 | 32 | 76 | 37 |
| 18 | 32 | 35 | 24 | 25 | 72 | 31 |
| 17 | 27 | 30 | 16 | 20 | 68 | 25 |
| 16 | 23 | 26 | ** | 17 | 64 | 20 |
| 15 | 20 | 23 | 10 | 14 | 60 | 16 |
| 14 | 17 | 19 | 7 | 10 | 56 | 13 |
| 13 | 14 | 16 | 5 | 8 | 52 | 10 |
| 12 | 12 | 14 | ** | 6 | 48 | 8 |
| 11 | 10 | 11 | 3 | 4 | 44 | 6 |
| 10 | 8 | 9 | 2 | 3 | 40 | 4 |
| 9 | 7 | 7 | 2 | 2 | 36 | 3 |
| 8 | 5 | 6 | 1 | 1 | 32 | 2 |
| 7 | 4 | 4 | ** | 1 | 28 | 1 |
| 6 | 3 | 3 | 1 | 1 | 24 | 1 |
| 5 | 2 | 2 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 20.0 | 19.7 | 20.2 | 20.3 | Mean | 80 |
| S.D. | 6.7 | 6.8 | 4.6 | 5.0 | S.D. | 20 |

**Indicates a non-existent scale score for Speaking.



Table 3. Percentile Ranks for TOEFL iBT Scores — High School Level Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 99 | 98 | 100 | 100 | 120 | 100 |
| 29 | 96 | 96 | 99 | 98 | 116 | 100 |
| 28 | 93 | 93 | 97 | 96 | 112 | 98 |
| 27 | 90 | 89 | 94 | 93 | 108 | 96 |
| 26 | 86 | 86 | 91 | 91 | 104 | 93 |
| 25 | 83 | 82 | ** | 86 | 100 | 89 |
| 24 | 79 | 78 | 85 | 80 | 96 | 84 |
| 23 | 75 | 74 | 75 | 76 | 92 | 79 |
| 22 | 71 | 69 | 63 | 68 | 88 | 73 |
| 21 | 66 | 64 | ** | 57 | 84 | 67 |
| 20 | 62 | 60 | 52 | 49 | 80 | 60 |
| 19 | 57 | 55 | 42 | 44 | 76 | 54 |
| 18 | 53 | 50 | 32 | 37 | 72 | 48 |
| 17 | 48 | 46 | 23 | 31 | 68 | 42 |
| 16 | 43 | 41 | ** | 28 | 64 | 36 |
| 15 | 40 | 37 | 16 | 23 | 60 | 31 |
| 14 | 35 | 33 | 11 | 18 | 56 | 26 |
| 13 | 31 | 29 | 8 | 15 | 52 | 21 |
| 12 | 27 | 26 | ** | 11 | 48 | 17 |
| 11 | 23 | 22 | 6 | 7 | 44 | 13 |
| 10 | 19 | 19 | 5 | 5 | 40 | 10 |
| 9 | 16 | 15 | 4 | 4 | 36 | 7 |
| 8 | 13 | 13 | 2 | 2 | 32 | 5 |
| 7 | 10 | 10 | ** | 2 | 28 | 3 |
| 6 | 8 | 7 | 2 | 1 | 24 | 2 |
| 5 | 6 | 5 | 1 | 1 | 20 | 1 |
| 4 | 4 | 3 | 1 | . | 16 | . |
| 3 | 2 | 2 | . | . | 12 | . |
| 2 | 1 | 1 | . | . | 8 | . |
| 1 | 1 | . | . | . | . | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 16.6 | 16.9 | 19 | 18.7 | Mean | 71 |
| S.D. | 7.4 | 7.3 | 5 | 5.4 | S.D. | 23 |

*Based on examinees who indicated that they were applying for admission to high school.
 **Indicates a non-existent scale score for Speaking.

Table 4. Percentile Ranks for TOEFL iBT Scores — Two-Year College Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 98 | 98 | 100 | 100 | 120 | 100 |
| 29 | 95 | 96 | 99 | 99 | 116 | 100 |
| 28 | 91 | 94 | 98 | 97 | 112 | 99 |
| 27 | 87 | 90 | 96 | 94 | 108 | 97 |
| 26 | 82 | 86 | 93 | 92 | 104 | 94 |
| 25 | 78 | 82 | ** | 88 | 100 | 90 |
| 24 | 74 | 77 | 88 | 82 | 96 | 85 |
| 23 | 69 | 73 | 78 | 77 | 92 | 79 |
| 22 | 64 | 68 | 67 | 69 | 88 | 72 |
| 21 | 59 | 62 | ** | 58 | 84 | 65 |
| 20 | 55 | 57 | 56 | 50 | 80 | 58 |
| 19 | 50 | 52 | 45 | 44 | 76 | 51 |
| 18 | 45 | 47 | 34 | 37 | 72 | 44 |
| 17 | 40 | 42 | 24 | 31 | 68 | 38 |
| 16 | 36 | 37 | ** | 27 | 64 | 32 |
| 15 | 32 | 33 | 16 | 22 | 60 | 27 |
| 14 | 28 | 29 | 11 | 17 | 56 | 22 |
| 13 | 24 | 25 | 8 | 14 | 52 | 18 |
| 12 | 21 | 21 | ** | 11 | 48 | 14 |
| 11 | 18 | 18 | 6 | 7 | 44 | 10 |
| 10 | 14 | 15 | 4 | 5 | 40 | 7 |
| 9 | 12 | 12 | 3 | 4 | 36 | 5 |
| 8 | 10 | 9 | 2 | 2 | 32 | 3 |
| 7 | 7 | 7 | ** | 1 | 28 | 2 |
| 6 | 5 | 5 | 1 | 1 | 24 | 1 |
| 5 | 4 | 4 | 1 | . | 20 | 1 |
| 4 | 3 | 2 | 1 | . | 16 | . |
| 3 | 2 | 1 | . | . | 12 | . |
| 2 | 1 | 1 | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 18.0 | 17.6 | 18.7 | 18.7 | Mean | 73 |
| S.D. | 7.2 | 6.9 | 4.7 | 5.3 | S.D. | 21 |

*Based on examinees who indicated that they were applying for admission to two-year colleges.
 **Indicates a non-existent scale score for Speaking.



Table 5. Percentile Ranks for TOEFL iBT Scores — Undergraduate Level Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 97 | 99 | 99 | 120 | 100 |
| 29 | 93 | 93 | 97 | 98 | 116 | 99 |
| 28 | 89 | 88 | 95 | 95 | 112 | 97 |
| 27 | 84 | 84 | 91 | 91 | 108 | 94 |
| 26 | 79 | 79 | 87 | 88 | 104 | 89 |
| 25 | 74 | 74 | ** | 82 | 100 | 83 |
| 24 | 70 | 69 | 80 | 75 | 96 | 77 |
| 23 | 65 | 64 | 69 | 69 | 92 | 71 |
| 22 | 59 | 59 | 57 | 61 | 88 | 64 |
| 21 | 54 | 54 | ** | 49 | 84 | 57 |
| 20 | 49 | 49 | 46 | 41 | 80 | 49 |
| 19 | 43 | 44 | 36 | 35 | 76 | 42 |
| 18 | 39 | 39 | 26 | 29 | 72 | 36 |
| 17 | 34 | 35 | 18 | 23 | 68 | 30 |
| 16 | 29 | 30 | ** | 20 | 64 | 25 |
| 15 | 26 | 27 | 11 | 16 | 60 | 20 |
| 14 | 22 | 23 | 7 | 12 | 56 | 16 |
| 13 | 19 | 20 | 5 | 10 | 52 | 12 |
| 12 | 16 | 17 | ** | 7 | 48 | 9 |
| 11 | 13 | 14 | 4 | 4 | 44 | 7 |
| 10 | 11 | 11 | 3 | 3 | 40 | 5 |
| 9 | 9 | 9 | 2 | 2 | 36 | 3 |
| 8 | 7 | 7 | 1 | 1 | 32 | 2 |
| 7 | 5 | 5 | ** | 1 | 28 | 1 |
| 6 | 4 | 4 | 1 | 1 | 24 | 1 |
| 5 | 3 | 3 | 1 | . | 20 | . |
| 4 | 2 | 2 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 19.1 | 19 | 20 | 19.9 | Mean | 78 |
| S.D. | 6.9 | 7 | 4.7 | 5.1 | S.D. | 21 |

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Indicates a non-existent scale score for Speaking.

Table 6. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in NON-BUSINESS Programs*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 95 | 95 | 99 | 99 | 120 | 100 |
| 29 | 89 | 90 | 97 | 97 | 116 | 99 |
| 28 | 82 | 84 | 94 | 93 | 112 | 96 |
| 27 | 76 | 78 | 90 | 88 | 108 | 91 |
| 26 | 69 | 72 | 85 | 84 | 104 | 85 |
| 25 | 63 | 67 | ** | 76 | 100 | 78 |
| 24 | 57 | 61 | 77 | 68 | 96 | 70 |
| 23 | 51 | 55 | 64 | 62 | 92 | 61 |
| 22 | 45 | 49 | 51 | 52 | 88 | 53 |
| 21 | 39 | 43 | ** | 39 | 84 | 44 |
| 20 | 34 | 38 | 40 | 31 | 80 | 37 |
| 19 | 29 | 33 | 29 | 26 | 76 | 30 |
| 18 | 25 | 28 | 20 | 20 | 72 | 23 |
| 17 | 20 | 24 | 12 | 15 | 68 | 18 |
| 16 | 17 | 20 | ** | 13 | 64 | 14 |
| 15 | 14 | 17 | 7 | 10 | 60 | 11 |
| 14 | 12 | 14 | 4 | 7 | 56 | 8 |
| 13 | 9 | 11 | 3 | 6 | 52 | 6 |
| 12 | 8 | 9 | ** | 4 | 48 | 4 |
| 11 | 6 | 7 | 2 | 2 | 44 | 3 |
| 10 | 5 | 6 | 1 | 2 | 40 | 2 |
| 9 | 4 | 4 | 1 | 1 | 36 | 1 |
| 8 | 3 | 3 | 1 | 1 | 32 | 1 |
| 7 | 2 | 3 | ** | . | 28 | 1 |
| 6 | 2 | 2 | . | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.4 | 20.8 | 20.7 | 21.0 | Mean | 84 |
| S.D. | 6.2 | 6.3 | 4.3 | 4.7 | S.D. | 19 |

*Based on examinees who indicated that they were applying for admission to masters, graduate or post-graduate programs, other than business programs.

**Indicates a non-existent scale score for Speaking.



Table 7. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in BUSINESS Programs*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 96 | 95 | 99 | 99 | 120 | 100 |
| 29 | 89 | 90 | 97 | 97 | 116 | 99 |
| 28 | 82 | 85 | 94 | 93 | 112 | 96 |
| 27 | 76 | 79 | 90 | 88 | 108 | 91 |
| 26 | 69 | 73 | 84 | 84 | 104 | 85 |
| 25 | 63 | 67 | ** | 76 | 100 | 77 |
| 24 | 56 | 61 | 75 | 67 | 96 | 69 |
| 23 | 50 | 55 | 62 | 61 | 92 | 60 |
| 22 | 44 | 49 | 49 | 51 | 88 | 52 |
| 21 | 39 | 43 | ** | 38 | 84 | 43 |
| 20 | 33 | 38 | 38 | 30 | 80 | 36 |
| 19 | 28 | 32 | 28 | 25 | 76 | 29 |
| 18 | 24 | 28 | 19 | 19 | 72 | 23 |
| 17 | 20 | 24 | 12 | 15 | 68 | 18 |
| 16 | 16 | 20 | ** | 12 | 64 | 14 |
| 15 | 14 | 17 | 6 | 9 | 60 | 11 |
| 14 | 11 | 14 | 4 | 7 | 56 | 8 |
| 13 | 9 | 11 | 3 | 5 | 52 | 6 |
| 12 | 7 | 9 | ** | 4 | 48 | 4 |
| 11 | 6 | 7 | 2 | 2 | 44 | 3 |
| 10 | 5 | 6 | 1 | 2 | 40 | 2 |
| 9 | 4 | 4 | 1 | 1 | 36 | 1 |
| 8 | 3 | 3 | 1 | 1 | 32 | 1 |
| 7 | 2 | 3 | ** | . | 28 | . |
| 6 | 2 | 2 | . | . | 24 | . |
| 5 | 1 | 1 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | . | . | . | . | 12 | . |
| 2 | . | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | 0 | . |
| Mean | 21.5 | 20.8 | 20.9 | 21.1 | Mean | 84 |
| S.D. | 6.1 | 6.3 | 4.3 | 4.6 | S.D. | 19 |

*Based on examinees who indicated that they were applying for admission to master, graduate or post-graduate BUSINESS programs.

**Indicates a non-existent scale score for Speaking.

Table 8. Percentile Ranks for TOEFL iBT Scores — Applicants for English-Language Schools*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 98 | 97 | 99 | 100 | 120 | 100 |
| 29 | 94 | 94 | 98 | 99 | 116 | 100 |
| 28 | 89 | 90 | 96 | 96 | 112 | 98 |
| 27 | 84 | 86 | 93 | 94 | 108 | 96 |
| 26 | 79 | 81 | 89 | 91 | 104 | 92 |
| 25 | 74 | 77 | ** | 86 | 100 | 86 |
| 24 | 68 | 72 | 83 | 79 | 96 | 80 |
| 23 | 63 | 67 | 72 | 74 | 92 | 73 |
| 22 | 57 | 61 | 61 | 65 | 88 | 66 |
| 21 | 52 | 56 | ** | 53 | 84 | 58 |
| 20 | 46 | 50 | 51 | 43 | 80 | 50 |
| 19 | 41 | 45 | 41 | 38 | 76 | 43 |
| 18 | 36 | 40 | 31 | 31 | 72 | 36 |
| 17 | 31 | 35 | 22 | 25 | 68 | 30 |
| 16 | 26 | 30 | ** | 22 | 64 | 25 |
| 15 | 23 | 26 | 15 | 17 | 60 | 20 |
| 14 | 19 | 23 | 10 | 13 | 56 | 16 |
| 13 | 16 | 19 | 7 | 11 | 52 | 13 |
| 12 | 13 | 16 | ** | 8 | 48 | 10 |
| 11 | 11 | 13 | 5 | 5 | 44 | 7 |
| 10 | 9 | 11 | 3 | 3 | 40 | 5 |
| 9 | 7 | 8 | 2 | 3 | 36 | 4 |
| 8 | 6 | 6 | 1 | 2 | 32 | 2 |
| 7 | 5 | 5 | ** | 1 | 28 | 1 |
| 6 | 3 | 4 | 1 | 1 | 24 | 1 |
| 5 | 2 | 3 | 1 | . | 20 | . |
| 4 | 2 | 2 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | . | . |
| Mean | 19.4 | 18.8 | 19.3 | 19.4 | Mean | 77 |
| S.D. | 6.7 | 6.8 | 4.9 | 5.0 | S.D. | 21 |

*Based on examinees who indicated that they were applying for admission to English-language schools.

**Indicates a non-existent scale score for Speaking.



Table 9. Percentile Ranks for TOEFL iBT Scores — Applicants for Professional License*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 96 | 99 | 99 | 120 | 100 |
| 29 | 93 | 92 | 97 | 98 | 116 | 99 |
| 28 | 88 | 87 | 94 | 95 | 112 | 97 |
| 27 | 83 | 82 | 90 | 91 | 108 | 93 |
| 26 | 76 | 76 | 83 | 87 | 104 | 88 |
| 25 | 71 | 70 | ** | 81 | 100 | 81 |
| 24 | 65 | 64 | 73 | 72 | 96 | 74 |
| 23 | 59 | 57 | 59 | 66 | 92 | 65 |
| 22 | 53 | 51 | 47 | 56 | 88 | 56 |
| 21 | 46 | 45 | ** | 44 | 84 | 47 |
| 20 | 40 | 39 | 36 | 35 | 80 | 39 |
| 19 | 34 | 34 | 28 | 30 | 76 | 32 |
| 18 | 30 | 29 | 21 | 23 | 72 | 26 |
| 17 | 25 | 25 | 14 | 18 | 68 | 21 |
| 16 | 20 | 21 | ** | 16 | 64 | 17 |
| 15 | 17 | 18 | 9 | 12 | 60 | 13 |
| 14 | 14 | 15 | 6 | 9 | 56 | 11 |
| 13 | 12 | 13 | 5 | 7 | 52 | 8 |
| 12 | 10 | 11 | ** | 5 | 48 | 7 |
| 11 | 8 | 9 | 3 | 3 | 44 | 5 |
| 10 | 6 | 7 | 2 | 2 | 40 | 4 |
| 9 | 5 | 6 | 2 | 2 | 36 | 3 |
| 8 | 4 | 5 | 1 | 1 | 32 | 2 |
| 7 | 3 | 4 | ** | 1 | 28 | 1 |
| 6 | 3 | 3 | 1 | 1 | 24 | 1 |
| 5 | 2 | 2 | 1 | . | 20 | . |
| 4 | 1 | 2 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | 1 | . | . | 8 | . |
| 1 | . | . | . | . | . | . |
| 0 | . | . | . | . | . | . |
| Mean | 20.3 | 20.4 | 20.8 | 20.4 | Mean | 82 |
| S.D. | 6.3 | 6.5 | 4.7 | 4.8 | S.D. | 20 |

*Based on examinees who indicated that they were taking TOEFL for licensure or certification.

**Indicates a non-existent scale score for Speaking.

Table 10. Percentile Ranks for TOEFL iBT Scores — Applicants for Employment*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 96 | 99 | 99 | 120 | 100 |
| 29 | 92 | 91 | 97 | 98 | 116 | 99 |
| 28 | 86 | 86 | 94 | 95 | 112 | 97 |
| 27 | 81 | 80 | 90 | 91 | 108 | 93 |
| 26 | 75 | 75 | 84 | 87 | 104 | 88 |
| 25 | 70 | 69 | ** | 81 | 100 | 81 |
| 24 | 65 | 63 | 75 | 73 | 96 | 73 |
| 23 | 59 | 58 | 62 | 67 | 92 | 65 |
| 22 | 53 | 52 | 50 | 58 | 88 | 57 |
| 21 | 47 | 46 | ** | 45 | 84 | 49 |
| 20 | 41 | 40 | 39 | 36 | 80 | 41 |
| 19 | 36 | 35 | 29 | 31 | 76 | 34 |
| 18 | 31 | 31 | 21 | 24 | 72 | 28 |
| 17 | 26 | 26 | 14 | 19 | 68 | 22 |
| 16 | 22 | 22 | ** | 17 | 64 | 18 |
| 15 | 19 | 19 | 9 | 13 | 60 | 14 |
| 14 | 16 | 16 | 6 | 10 | 56 | 11 |
| 13 | 13 | 13 | 4 | 8 | 52 | 9 |
| 12 | 11 | 11 | ** | 6 | 48 | 7 |
| 11 | 9 | 9 | 3 | 4 | 44 | 5 |
| 10 | 7 | 7 | 2 | 3 | 40 | 4 |
| 9 | 5 | 6 | 1 | 2 | 36 | 2 |
| 8 | 4 | 5 | 1 | 1 | 32 | 2 |
| 7 | 3 | 4 | ** | 1 | 28 | 1 |
| 6 | 2 | 3 | 1 | 1 | 24 | 1 |
| 5 | 2 | 2 | . | . | 20 | . |
| 4 | 1 | 1 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | . | . |
| 0 | . | . | . | . | . | . |
| Mean | 20.2 | 20.3 | 20.6 | 20.3 | Mean | 82 |
| S.D. | 6.5 | 6.5 | 4.6 | 4.9 | S.D. | 20 |

*Based on examinees who indicated that they were taking TOEFL for employment.

**Indicates a non-existent scale score for Speaking.



Table 11. Percentile Ranks for TOEFL iBT Scores — Applicants for Immigration*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 96 | 99 | 99 | 120 | 100 |
| 29 | 92 | 91 | 97 | 97 | 116 | 99 |
| 28 | 87 | 86 | 93 | 93 | 112 | 96 |
| 27 | 82 | 80 | 89 | 89 | 108 | 92 |
| 26 | 76 | 74 | 82 | 85 | 104 | 86 |
| 25 | 71 | 68 | ** | 79 | 100 | 80 |
| 24 | 66 | 62 | 72 | 71 | 96 | 72 |
| 23 | 60 | 57 | 58 | 66 | 92 | 64 |
| 22 | 54 | 50 | 46 | 57 | 88 | 56 |
| 21 | 49 | 44 | ** | 45 | 84 | 48 |
| 20 | 43 | 39 | 36 | 36 | 80 | 40 |
| 19 | 37 | 34 | 27 | 31 | 76 | 34 |
| 18 | 33 | 30 | 19 | 25 | 72 | 28 |
| 17 | 28 | 26 | 13 | 20 | 68 | 23 |
| 16 | 23 | 22 | ** | 17 | 64 | 18 |
| 15 | 20 | 19 | 8 | 13 | 60 | 15 |
| 14 | 17 | 16 | 6 | 10 | 56 | 11 |
| 13 | 14 | 13 | 4 | 8 | 52 | 9 |
| 12 | 11 | 11 | ** | 6 | 48 | 7 |
| 11 | 9 | 9 | 3 | 4 | 44 | 5 |
| 10 | 7 | 7 | 2 | 2 | 40 | 3 |
| 9 | 6 | 6 | 1 | 2 | 36 | 2 |
| 8 | 5 | 5 | 1 | 1 | 32 | 1 |
| 7 | 4 | 3 | ** | 1 | 28 | 1 |
| 6 | 3 | 2 | 1 | 1 | 24 | . |
| 5 | 2 | 2 | . | . | 20 | . |
| 4 | 2 | 1 | . | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | . | . | . | 8 | . |
| 1 | . | . | . | . | . | . |
| 0 | . | . | . | . | . | . |
| Mean | 20.0 | 20.5 | 21.0 | 20.4 | Mean | 82 |
| S.D. | 6.6 | 6.5 | 4.6 | 5.1 | S.D. | 20 |

*Based on examinees who indicated that they were taking TOEFL for immigration purposes.
 **Indicates a non-existent scale score for Speaking.

Table 12. Percentile Ranks for TOEFL iBT Scores — Other*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 96 | 99 | 99 | 120 | 100 |
| 29 | 92 | 92 | 97 | 98 | 116 | 99 |
| 28 | 87 | 88 | 95 | 94 | 112 | 97 |
| 27 | 83 | 83 | 91 | 91 | 108 | 93 |
| 26 | 77 | 78 | 86 | 87 | 104 | 89 |
| 25 | 73 | 73 | ** | 82 | 100 | 83 |
| 24 | 67 | 68 | 79 | 74 | 96 | 77 |
| 23 | 62 | 63 | 68 | 69 | 92 | 70 |
| 22 | 57 | 58 | 57 | 61 | 88 | 63 |
| 21 | 52 | 53 | ** | 49 | 84 | 56 |
| 20 | 47 | 47 | 47 | 41 | 80 | 48 |
| 19 | 42 | 42 | 37 | 36 | 76 | 42 |
| 18 | 37 | 38 | 28 | 30 | 72 | 35 |
| 17 | 32 | 33 | 20 | 25 | 68 | 30 |
| 16 | 28 | 29 | ** | 22 | 64 | 25 |
| 15 | 25 | 25 | 14 | 18 | 60 | 20 |
| 14 | 21 | 22 | 10 | 14 | 56 | 16 |
| 13 | 18 | 19 | 7 | 12 | 52 | 13 |
| 12 | 15 | 16 | ** | 9 | 48 | 10 |
| 11 | 13 | 13 | 5 | 6 | 44 | 8 |
| 10 | 11 | 11 | 4 | 4 | 40 | 6 |
| 9 | 9 | 9 | 3 | 4 | 36 | 4 |
| 8 | 7 | 7 | 2 | 2 | 32 | 3 |
| 7 | 6 | 5 | ** | 2 | 28 | 2 |
| 6 | 4 | 4 | 1 | 1 | 24 | 1 |
| 5 | 3 | 3 | 1 | 1 | 20 | 1 |
| 4 | 2 | 2 | 1 | . | 16 | . |
| 3 | 1 | 1 | . | . | 12 | . |
| 2 | 1 | 1 | . | . | 8 | . |
| 1 | . | . | . | . | 4 | . |
| 0 | . | . | . | . | . | . |
| Mean | 19.3 | 19.2 | 19.7 | 19.7 | Mean | 78 |
| S.D. | 7.0 | 7.0 | 5.1 | 5.4 | S.D. | 22 |

*Based on examinees who indicated that they were taking TOEFL for other reasons.
 **Indicates a non-existent scale score for Speaking.

Table 13. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

| Group Males by Reason | READING SCALED SCORE | | LISTENING SCALED SCORE | | SPEAKING SCALED SCORE | | WRITING SCALED SCORE | | TOTAL SCALED SCORE | |
|--|----------------------|-----|------------------------|-----|-----------------------|-----|----------------------|-----|--------------------|-----|
| | Mean | Std | Mean | Std | Mean | Std | Mean | Std | Mean | Std |
| Total* | 20.2 | 6.9 | 19.6 | 6.9 | 19.7 | 4.7 | 20.1 | 5.2 | 80 | 21 |
| 1-To attend high school** | 16.5 | 7.5 | 16.6 | 7.4 | 18.5 | 5 | 18.3 | 5.6 | 70 | 23 |
| 2-To attend a 2-year college/ community college** | 17.8 | 7.3 | 17.3 | 7.1 | 18.2 | 4.8 | 18.3 | 5.4 | 72 | 22 |
| 3-To attend a 4-year undergraduate program** | 18.8 | 7.1 | 18.6 | 7.2 | 19.4 | 4.8 | 19.4 | 5.3 | 76 | 22 |
| 4-To attend a masters, graduate or post-graduate program other than a business program** | 21.7 | 6.2 | 20.9 | 6.4 | 20.3 | 4.3 | 21 | 4.7 | 84 | 19 |
| 5-To attend a masters, graduate or post-graduate BUSINESS program** | 21.7 | 6.2 | 21.0 | 6.4 | 20.6 | 4.4 | 21.1 | 4.8 | 85 | 19 |
| 6-To attend an English-language school or program** | 19.4 | 6.8 | 18.5 | 6.9 | 18.7 | 4.9 | 18.9 | 5.2 | 76 | 21 |
| 7-For licensure or certification** | 20.8 | 6.1 | 20.5 | 6.4 | 20.4 | 4.7 | 20.4 | 4.8 | 82 | 19 |
| 8-For employment or a job** | 20.4 | 6.5 | 20.3 | 6.6 | 20.1 | 4.6 | 20.1 | 5 | 81 | 20 |
| 9-For immigration purposes** | 20.4 | 6.6 | 20.7 | 6.5 | 20.8 | 4.6 | 20.5 | 5.1 | 82 | 20 |
| 10-Other** | 19.3 | 7.1 | 19.1 | 7.1 | 19.2 | 5.2 | 19.3 | 5.6 | 77 | 22 |

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 14. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

| Group Females by Reason | READING SCALED SCORE | | LISTENING SCALED SCORE | | SPEAKING SCALED SCORE | | WRITING SCALED SCORE | | TOTAL SCALED SCORE | |
|--|----------------------|-----|------------------------|-----|-----------------------|-----|----------------------|-----|--------------------|-----|
| | Mean | Std | Mean | Std | Mean | Std | Mean | Std | Mean | Std |
| Total* | 20.0 | 6.6 | 19.8 | 6.6 | 20.6 | 4.5 | 20.5 | 4.8 | 81 | 20 |
| 1-To attend high school** | 16.8 | 7.3 | 17.3 | 7.2 | 19.6 | 4.9 | 19.2 | 5.2 | 73 | 22 |
| 2-To attend a 2-year college/ community college** | 18.1 | 7 | 17.8 | 6.7 | 19.3 | 4.7 | 19.1 | 5 | 74 | 21 |
| 3-To attend a 4-year undergraduate program** | 19.2 | 6.6 | 19.3 | 6.8 | 20.5 | 4.6 | 20.4 | 4.8 | 79 | 20 |
| 4-To attend a masters, graduate or post-graduate program other than a business program** | 21.1 | 6.1 | 20.8 | 6.3 | 21.2 | 4.3 | 21.1 | 4.6 | 84 | 19 |
| 5-To attend a masters, graduate or post-graduate BUSINESS program** | 21.2 | 6 | 20.6 | 6.2 | 21.1 | 4.1 | 21.1 | 4.5 | 84 | 18 |
| 6-To attend an English-language school or program** | 19.5 | 6.6 | 19.1 | 6.6 | 19.8 | 4.8 | 19.7 | 4.8 | 78 | 20 |
| 7-For licensure or certification** | 20 | 6.3 | 20.3 | 6.5 | 21.1 | 4.7 | 20.5 | 4.8 | 82 | 20 |
| 8-For employment or a job** | 20 | 6.4 | 20.4 | 6.5 | 21.1 | 4.6 | 20.5 | 4.8 | 82 | 20 |
| 9-For immigration purposes** | 19.5 | 6.5 | 20.1 | 6.5 | 21.3 | 4.7 | 20.3 | 5 | 81 | 20 |
| 10-Other** | 19.2 | 6.9 | 19.2 | 6.9 | 20.2 | 5 | 20 | 5.2 | 79 | 21 |

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 15 and 16 may be useful in comparing the performance on the TOEFL iBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data.** The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

Table 15. TOEFL iBT Total and Section Score Means¹ — All Examinees, Classified by Native Language²

| Native Language | Reading | Listening | Speaking | Writing | Total | Native Language | Reading | Listening | Speaking | Writing | Total |
|-------------------|---------|-----------|----------|---------|-------|-----------------|---------|-----------|----------|---------|-------|
| Afrikaans | 18 | 18 | 20 | 19 | 75 | Kurukh | * | * | * | * | * |
| Akan | 18 | 17 | 20 | 20 | 75 | Lao | 12 | 15 | 18 | 18 | 63 |
| Albanian | 18 | 20 | 22 | 20 | 80 | Latvian | 21 | 23 | 24 | 22 | 90 |
| Amharic | 17 | 19 | 20 | 18 | 74 | Lingala | 15 | 17 | 20 | 18 | 70 |
| Arabic | 15 | 17 | 19 | 17 | 69 | Lithuanian | 20 | 22 | 23 | 22 | 88 |
| Armenian | 18 | 18 | 21 | 20 | 76 | Luba-Lulua | * | * | * | * | * |
| Assamese | 24 | 25 | 25 | 25 | * | Luo | 18 | 19 | 22 | 21 | 80 |
| Aymara | * | * | * | * | * | Luxembourgish | 24 | 25 | 25 | 24 | 98 |
| Azerbaijani | 19 | 19 | 20 | 20 | 78 | Macedonian | 20 | 22 | 23 | 22 | 86 |
| Bambara | 13 | 13 | 17 | 15 | 58 | Madurese | * | * | * | * | * |
| Bashkir | * | * | * | * | * | Malagasy | 19 | 19 | 20 | 20 | 79 |
| Basque | 23 | 23 | 22 | 22 | 89 | Malay | 21 | 22 | 21 | 23 | 88 |
| Belarusian | 20 | 21 | 22 | 20 | 84 | Malayalam | 24 | 24 | 25 | 24 | 97 |
| Bemba | 19 | 20 | 23 | 22 | 84 | Maltese | * | * | * | * | * |
| Bengali | 22 | 23 | 23 | 23 | 92 | Mandingo | 15 | 16 | 18 | 18 | 68 |
| Berber | 17 | 19 | 21 | 18 | 75 | Marathi | 22 | 23 | 23 | 24 | 92 |
| Bikol | * | * | * | * | * | Marshallese | * | * | * | * | * |
| Bosnian | 19 | 22 | 23 | 21 | 84 | Mende | * | * | * | * | * |
| Bulgarian | 21 | 23 | 22 | 22 | 88 | Minankabau | * | * | * | * | * |
| Burmese | 18 | 19 | 20 | 20 | 77 | Mongolian | 17 | 18 | 19 | 19 | 72 |
| Catalan | 23 | 24 | 22 | 22 | 91 | Mossi | 14 | 14 | 17 | 16 | 61 |
| Cebuano | 20 | 21 | 24 | 22 | 87 | Nauru | * | * | * | * | * |
| Chichewa (Nyanja) | 18 | 19 | 21 | 20 | 78 | Nepali | 18 | 19 | 20 | 21 | 79 |
| Chinese | 20 | 18 | 19 | 20 | 77 | Norwegian | 21 | 24 | 25 | 22 | 92 |
| Chuvash | * | * | * | * | * | Oriya | 23 | 23 | 23 | 24 | 94 |
| Croatian | 22 | 24 | 24 | 22 | 91 | Oromo | 18 | 18 | 20 | 19 | 74 |
| Czech | 22 | 24 | 23 | 22 | 91 | Palauan | * | * | * | * | * |
| Danish | 23 | 25 | 26 | 23 | 98 | Pohnapeian | * | * | * | * | * |
| Dutch | 25 | 26 | 26 | 24 | 100 | Polish | 22 | 24 | 23 | 22 | 90 |
| Dyula | * | * | * | * | * | Portuguese | 21 | 21 | 20 | 20 | 82 |
| Efik | 19 | 19 | 22 | 20 | 80 | Punjabi | 22 | 22 | 23 | 22 | 89 |
| English | 21 | 23 | 24 | 23 | 91 | Pushtu | 15 | 17 | 21 | 19 | 72 |
| Estonian | 23 | 25 | 24 | 24 | 97 | Romanian | 21 | 23 | 23 | 22 | 88 |
| Ewe | 16 | 16 | 19 | 18 | 70 | Russian | 20 | 21 | 22 | 21 | 84 |
| Farsi | 20 | 20 | 21 | 20 | 81 | Samoan | * | * | * | * | * |
| Fijian | * | * | * | * | * | Santali | * | * | * | * | * |
| Finnish | 23 | 25 | 24 | 23 | 95 | Serbian | 20 | 22 | 23 | 21 | 86 |
| French | 21 | 22 | 21 | 21 | 85 | Shona | 20 | 22 | 25 | 23 | 90 |
| Fulah | 15 | 17 | 20 | 18 | 70 | Sindhi | 22 | 23 | 24 | 24 | 93 |
| Ga | 17 | 18 | 20 | 20 | 75 | Sinhalese | 20 | 22 | 22 | 21 | 85 |
| Galician | * | * | * | * | * | Slovak | 21 | 23 | 23 | 22 | 88 |
| Ganda | 17 | 18 | 21 | 20 | 77 | Slovenian | 23 | 25 | 24 | 23 | 94 |
| Georgian | 19 | 21 | 22 | 21 | 83 | Somali | 15 | 17 | 20 | 18 | 71 |
| German | 23 | 25 | 25 | 24 | 97 | Spanish | 20 | 21 | 21 | 20 | 83 |
| Greek | 22 | 23 | 23 | 23 | 91 | Sundanese | * | * | * | * | * |
| Guarani | * | * | * | * | * | Swahili | 18 | 19 | 22 | 21 | 79 |
| Gujarati | 20 | 21 | 23 | 22 | 86 | Swedish | 21 | 24 | 25 | 22 | 92 |
| Hausa | 16 | 17 | 20 | 19 | 72 | Tagalog | 21 | 22 | 23 | 22 | 89 |
| Hebrew | 23 | 25 | 24 | 22 | 94 | Tajik | 15 | 17 | 20 | 18 | 69 |
| Hiligaynon | 20 | 20 | 24 | 22 | 87 | Tamil | 23 | 24 | 24 | 24 | 95 |
| Hindi | 23 | 24 | 24 | 24 | 95 | Tatar | 19 | 20 | 21 | 19 | 79 |
| Hungarian | 22 | 24 | 23 | 22 | 92 | Telugu | 19 | 20 | 21 | 21 | 82 |
| Icelandic | 23 | 26 | 24 | 23 | 96 | Thai | 18 | 19 | 18 | 19 | 74 |
| Igbo | 18 | 19 | 21 | 20 | 78 | Tibetan | 18 | 19 | 22 | 21 | 80 |
| Iloko | 19 | 21 | 22 | 22 | 84 | Tigrinya | 19 | 20 | 21 | 19 | 80 |
| Indonesian | 21 | 21 | 21 | 21 | 84 | Tonga | * | * | * | * | * |
| Inupiaq | * | * | * | * | * | Turkish | * | * | * | * | * |
| Italian | 23 | 23 | 22 | 22 | 90 | Turkmen | 15 | 17 | 19 | 17 | 68 |
| Japanese | 18 | 17 | 17 | 18 | 70 | Twi | 17 | 18 | 21 | 20 | 77 |
| Javanese | 18 | 16 | 17 | 18 | 68 | Uighur | 18 | 18 | 20 | 18 | 73 |
| Kannada | 22 | 23 | 24 | 24 | 93 | Ukrainian | 19 | 21 | 22 | 20 | 82 |
| Kanuri | * | * | * | * | * | Urdu | 21 | 22 | 24 | 23 | 90 |
| Kashmiri | 24 | 24 | 25 | 25 | 98 | Uzbek | 17 | 18 | 20 | 19 | 74 |
| Kazakh | 17 | 19 | 21 | 19 | 76 | Vietnamese | 19 | 19 | 19 | 21 | 79 |
| Khmer | 15 | 16 | 19 | 19 | 69 | Wolof | 14 | 16 | 19 | 18 | 66 |
| Kikuyu | 18 | 20 | 22 | 21 | 81 | Xhosa | * | * | * | * | * |
| Kinyarwanda | 16 | 17 | 20 | 19 | 71 | Yapese | * | * | * | * | * |
| Konkani | 24 | 25 | 25 | 25 | 98 | Yiddish | * | * | * | * | * |
| Korean | 22 | 21 | 20 | 21 | 84 | Yoruba | 18 | 19 | 20 | 20 | 78 |
| Kosraean | 21 | 19 | 18 | 19 | 77 | Yupik | * | * | * | * | * |
| Kurdish | 13 | 14 | 17 | 15 | 59 | Zulu | 17 | 20 | 24 | 23 | 84 |

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by *. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

Table 16. TOEFL iBT Total and Section Score Means¹ — All Examinees, Classified by Geographic Region and Native Country²

| Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total | Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total |
|--------------------------------------|---------|-----------|----------|---------|-------|--------------------------------------|---------|-----------|----------|---------|-------|
| AFRICA | | | | | | Nicaragua | 20 | 21 | 23 | 21 | 85 |
| Angola | 14 | 16 | 19 | 17 | 66 | Panama | 20 | 21 | 22 | 21 | 83 |
| Benin | 16 | 15 | 18 | 18 | 66 | Paraguay | 21 | 22 | 22 | 21 | 85 |
| Botswana | 20 | 22 | 24 | 22 | 88 | Peru | 21 | 22 | 22 | 21 | 87 |
| Burkina Faso | 15 | 16 | 19 | 17 | 67 | Puerto Rico | 20 | 22 | 22 | 21 | 84 |
| Burundi | 15 | 17 | 20 | 18 | 70 | Saint Lucia | * | * | * | * | * |
| Cameroon | 16 | 16 | 19 | 19 | 70 | Saint Pierre and Miquelon | * | * | * | * | * |
| Cape Verde | 13 | 16 | 18 | 16 | 63 | Saint Vincent and the Grenadines | * | * | * | * | * |
| Central African Republic | * | * | * | * | * | Suriname | * | * | * | * | * |
| Chad | 16 | 15 | 18 | 17 | 66 | Trinidad and Tobago | * | * | * | * | * |
| Comoros | * | * | * | * | * | Turks and Caicos Islands | * | * | * | * | * |
| Congo | 14 | 15 | 18 | 17 | 64 | United States | 21 | 22 | 23 | 22 | 87 |
| Congo, The Democratic Republic of | 14 | 16 | 20 | 18 | 68 | Uruguay | 23 | 24 | 23 | 22 | 92 |
| Cote D'Ivoire | 15 | 14 | 17 | 17 | 63 | Venezuela | 19 | 21 | 22 | 20 | 83 |
| Djibouti | * | * | * | * | * | Virgin Islands (British) | * | * | * | * | * |
| Equatorial Guinea | 12 | 13 | 18 | 16 | 59 | ASIA | | | | | |
| Eritrea | 19 | 20 | 21 | 19 | 79 | Afghanistan | 14 | 16 | 21 | 18 | 69 |
| Ethiopia | 17 | 19 | 20 | 18 | 74 | Azerbaijan | 18 | 19 | 21 | 20 | 77 |
| Gabon | 17 | 18 | 19 | 18 | 72 | Bangladesh | 20 | 21 | 21 | 22 | 84 |
| Gambia | 15 | 16 | 20 | 18 | 69 | Bhutan | 17 | 18 | 22 | 21 | 77 |
| Ghana | 18 | 19 | 21 | 21 | 78 | Brunei Darussalam | * | * | * | * | * |
| Guinea | 12 | 14 | 18 | 15 | 60 | Cambodia | 15 | 16 | 19 | 19 | 69 |
| Guinea-Bissau | * | * | * | * | * | China | 20 | 18 | 19 | 20 | 77 |
| Kenya | 18 | 20 | 22 | 21 | 81 | Christmas Island | * | * | * | * | * |
| Lesotho | * | * | * | * | * | Cocos (Keeling) Islands | * | * | * | * | * |
| Liberia | 13 | 16 | 21 | 18 | 68 | Hong Kong | 20 | 21 | 21 | 22 | 83 |
| Madagascar | 18 | 19 | 20 | 20 | 77 | India | 22 | 23 | 23 | 23 | 91 |
| Malawi | 18 | 20 | 22 | 22 | 82 | Indonesia | 21 | 21 | 21 | 21 | 84 |
| Mali | 13 | 14 | 18 | 16 | 61 | Japan | 18 | 17 | 17 | 18 | 70 |
| Mauritania | 15 | 17 | 20 | 17 | 69 | Kazakhstan | 18 | 20 | 22 | 20 | 80 |
| Mauritius | 23 | 24 | 24 | 24 | 94 | Korea, Democratic People's | | | | | |
| Mayotte | * | * | * | * | * | Republic of | 21 | 20 | 20 | 21 | 82 |
| Mozambique | 14 | 16 | 20 | 18 | 69 | Korea, Republic of | 22 | 21 | 20 | 21 | 84 |
| Namibia | 17 | 20 | 24 | 21 | 83 | Kyrgyzstan | 17 | 19 | 21 | 19 | 76 |
| Niger | 16 | 16 | 19 | 18 | 69 | Lao, People's Democratic Republic | 13 | 15 | 18 | 18 | 64 |
| Nigeria | 18 | 19 | 21 | 20 | 78 | Macao | 17 | 17 | 18 | 19 | 72 |
| Reunion | 19 | 20 | 20 | 20 | 79 | Malaysia | 22 | 22 | 21 | 23 | 89 |
| Rwanda | 16 | 17 | 20 | 19 | 73 | Maldives | * | * | * | * | * |
| Sao Tome and Principe | * | * | * | * | * | Mongolia | 17 | 18 | 19 | 18 | 72 |
| Senegal | 14 | 16 | 18 | 17 | 66 | Myanmar | 18 | 19 | 20 | 20 | 78 |
| Seychelles | * | * | * | * | * | Nepal | 18 | 19 | 20 | 21 | 79 |
| Sierra Leone | 15 | 16 | 21 | 17 | 69 | Pakistan | 21 | 22 | 24 | 23 | 90 |
| Somalia | 15 | 17 | 20 | 18 | 71 | Philippines | 21 | 22 | 24 | 22 | 89 |
| South Africa | 23 | 25 | 27 | 25 | 100 | Singapore | 24 | 25 | 24 | 25 | 98 |
| Swaziland | 18 | 21 | 23 | 22 | 84 | Sri Lanka | 20 | 21 | 22 | 21 | 84 |
| Tanzania, United Republic of | 16 | 18 | 22 | 20 | 75 | Taiwan | 20 | 20 | 20 | 20 | 80 |
| Togo | 15 | 15 | 17 | 16 | 63 | Tajikistan | 15 | 17 | 20 | 18 | 71 |
| Tunisia | 19 | 20 | 21 | 20 | 79 | Thailand | 18 | 19 | 19 | 19 | 74 |
| Uganda | 17 | 18 | 22 | 21 | 78 | Timor-Leste | * | * | * | * | * |
| Western Sahara | * | * | * | * | * | Turkmenistan | 16 | 19 | 20 | 18 | 73 |
| Zambia | 18 | 20 | 23 | 22 | 83 | Uzbekistan | 18 | 19 | 21 | 19 | 77 |
| Zimbabwe | 21 | 23 | 25 | 23 | 91 | Viet Nam | 19 | 19 | 19 | 21 | 79 |
| AMERICA | | | | | | EUROPE | | | | | |
| Anguilla | * | * | * | * | * | Aland Islands | * | * | * | * | * |
| Antigua and Barbuda | * | * | * | * | * | Albania | 18 | 20 | 22 | 20 | 81 |
| Argentina | 23 | 24 | 23 | 22 | 91 | Andorra | * | * | * | * | * |
| Aruba | 20 | 22 | 23 | 21 | 87 | Armenia | 17 | 18 | 21 | 20 | 76 |
| Bahamas | * | * | * | * | * | Austria | 24 | 26 | 26 | 24 | 100 |
| Belize | * | * | * | * | * | Belarus | 20 | 22 | 22 | 21 | 85 |
| Bermuda | * | * | * | * | * | Belgium | 24 | 25 | 24 | 23 | 96 |
| Bolivia | 19 | 21 | 22 | 20 | 82 | Bosnia and Herzegovina | 20 | 22 | 23 | 21 | 86 |
| Brazil | 21 | 21 | 20 | 20 | 82 | Bulgaria | 21 | 23 | 22 | 22 | 88 |
| Canada | 23 | 24 | 25 | 23 | 95 | Croatia | 22 | 24 | 24 | 22 | 92 |
| Cayman Islands | * | * | * | * | * | Cyprus | 20 | 21 | 22 | 22 | 85 |
| Chile | 21 | 22 | 21 | 20 | 84 | Czech Republic | 22 | 24 | 23 | 22 | 91 |
| Colombia | 20 | 21 | 21 | 20 | 81 | Denmark | 23 | 25 | 26 | 23 | 98 |
| Costa Rica | 22 | 24 | 23 | 22 | 92 | Estonia | 23 | 25 | 24 | 23 | 94 |
| Cuba | 20 | 20 | 21 | 19 | 80 | Faroe Islands | * | * | * | * | * |
| Dominican Republic | 19 | 21 | 22 | 20 | 83 | Finland | 23 | 25 | 24 | 23 | 95 |
| Ecuador | 15 | 15 | 18 | 17 | 65 | France | 22 | 22 | 22 | 21 | 87 |
| El Salvador | 20 | 22 | 23 | 21 | 86 | Georgia | 19 | 21 | 22 | 20 | 82 |
| Falkland Islands (Malvinas) | * | * | * | * | * | Germany | 23 | 25 | 25 | 24 | 96 |
| French Guiana | 20 | 20 | 21 | 20 | 81 | Gibraltar | * | * | * | * | * |
| Grenada | * | * | * | * | * | Greece | 23 | 24 | 23 | 23 | 92 |
| Guadeloupe | 18 | 18 | 19 | 19 | 75 | Greenland | * | * | * | * | * |
| Guatemala | 19 | 21 | 22 | 20 | 81 | Hungary | 22 | 24 | 23 | 22 | 91 |
| Guyana | * | * | * | * | * | Iceland | 23 | 25 | 24 | 23 | 95 |
| Haiti | 14 | 15 | 19 | 17 | 65 | Ireland | 22 | 24 | 26 | 23 | 95 |
| Honduras | 20 | 22 | 23 | 21 | 85 | Italy | 23 | 23 | 22 | 22 | 90 |
| Jamaica | 20 | 22 | 24 | 22 | 88 | Kosovo, Republic of | 17 | 20 | 22 | 20 | 79 |
| Martinique | 20 | 19 | 20 | 20 | 78 | Latvia | 21 | 23 | 24 | 22 | 89 |
| Mexico | 21 | 23 | 22 | 21 | 86 | Liechtenstein | * | * | * | * | * |
| Montserrat | * | * | * | * | * | Lithuania | 20 | 22 | 23 | 22 | 88 |
| Netherlands Antilles | 18 | 21 | 23 | 21 | 82 | | | | | | |

(continued)

Table 16 (continued)

| Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total | Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total |
|--|---------|-----------|----------|---------|-------|--------------------------------------|---------|-----------|----------|---------|-------|
| EUROPE (cont'd) | | | | | | | | | | | |
| Luxembourg | 23 | 24 | 25 | 24 | 96 | Jordan | 18 | 19 | 21 | 19 | 77 |
| Macedonia, Former Yugoslav Republic of | 20 | 22 | 23 | 22 | 86 | Kuwait | 15 | 18 | 20 | 17 | 70 |
| Malta | * | * | * | * | * | Lebanon | 20 | 22 | 22 | 22 | 86 |
| Moldova, Republic of | 19 | 21 | 22 | 21 | 84 | Libyan Arab Jamahiriya | 16 | 18 | 20 | 17 | 71 |
| Monaco | 20 | 21 | 23 | 22 | 86 | Morocco | 19 | 20 | 21 | 20 | 80 |
| Montenegro | 18 | 21 | 22 | 20 | 80 | Oman | 14 | 16 | 19 | 16 | 64 |
| Northern Ireland | 25 | 26 | 26 | 24 | 100 | Palestine Territories | 17 | 19 | 21 | 19 | 76 |
| Netherlands | * | * | * | * | * | Qatar | 18 | 20 | 21 | 19 | 78 |
| Norway | 21 | 24 | 25 | 22 | 92 | Saudi Arabia | 13 | 15 | 17 | 14 | 59 |
| Poland | 22 | 23 | 23 | 22 | 90 | Sudan | 18 | 20 | 21 | 19 | 78 |
| Portugal | 23 | 25 | 24 | 23 | 94 | Syrian Arab Republic | 17 | 20 | 21 | 19 | 78 |
| Romania | 22 | 23 | 23 | 22 | 90 | United Arab Emirates | 18 | 19 | 20 | 18 | 75 |
| Russian Federation | 20 | 21 | 22 | 21 | 84 | West Bank | * | * | * | * | * |
| San Marino | * | * | * | * | * | Yemen | 15 | 17 | 20 | 18 | 70 |
| Scotland | * | * | * | * | * | PACIFIC REGION | | | | | |
| Serbia | 20 | 23 | 23 | 21 | 86 | American Samoa | * | * | * | * | * |
| Slovakia | * | * | * | * | * | Australia | 21 | 22 | 23 | 22 | 89 |
| Slovenia | 21 | 23 | 23 | 22 | 88 | British Indian Ocean Territory | * | * | * | * | * |
| Spain | 22 | 25 | 24 | 23 | 94 | Cook Islands | * | * | * | * | * |
| Svalbard and Jan Mayen Islands | 22 | 23 | 22 | 21 | 88 | Fiji | * | * | * | * | * |
| Sweden | 21 | 24 | 25 | 22 | 92 | French Polynesia | 21 | 21 | 21 | 21 | 85 |
| Switzerland | 24 | 26 | 25 | 23 | 98 | Guam | * | * | * | * | * |
| Turkey | 18 | 19 | 19 | 19 | 75 | Kiribati | * | * | * | * | * |
| Ukraine | 19 | 21 | 22 | 20 | 83 | Marshall Islands | * | * | * | * | * |
| United Kingdom | 21 | 23 | 24 | 22 | 91 | Micronesia, Federated States of | * | * | * | * | * |
| Wales | * | * | * | * | * | Nauru | * | * | * | * | * |
| MIDDLE EAST/NORTH AFRICA | | | | | | New Caledonia | 22 | 22 | 21 | 21 | 86 |
| Algeria | 17 | 19 | 20 | 18 | 74 | New Zealand | 23 | 24 | 24 | 24 | 95 |
| Bahrain | 19 | 22 | 24 | 21 | 86 | Niue | * | * | * | * | * |
| Egypt | 19 | 21 | 22 | 21 | 83 | Norfolk Island | * | * | * | * | * |
| Gaza Strip | * | * | * | * | * | Northern Mariana Islands | * | * | * | * | * |
| Iran, Islamic Republic of | 20 | 20 | 21 | 20 | 82 | Palau | * | * | * | * | * |
| Iraq | 15 | 16 | 19 | 17 | 66 | Papua New Guinea | 16 | 19 | 21 | 21 | 77 |
| Israel | 22 | 25 | 24 | 22 | 93 | Samoa | * | * | * | * | * |
| | | | | | | Solomon Islands | * | * | * | * | * |
| | | | | | | Tonga | * | * | * | * | * |
| | | | | | | Tuvalu | * | * | * | * | * |
| | | | | | | Vanuatu | * | * | * | * | * |

¹ Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by*. Due to rounding, section score means may not add up to the total score mean.

² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

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