

Test and Score Data Summary for  
*TOEFL iBT*® Tests

January 2015–December 2015 Test Data

# Test and Score Data

This edition of the *TOEFL*® *Test and Score Data Summary* contains data on the performance of test takers who took the *TOEFL iBT*® test between January and December 2015.

[www.ets.org/toefl](http://www.ets.org/toefl)



# Table of Contents

History of the <i>TOEFL</i> <sup>®</sup> Test .....	3
The <i>TOEFL iBT</i> <sup>®</sup> Test .....	4
<b>Test Data for 2015</b> .....	<b>5</b>
Table 1. Observed Minimum and Maximum Scores.....	5
Table 2. Percentile Ranks – Total Group.....	5
Table 3. Percentile Ranks – High School Level Students .....	6
Table 4. Percentile Ranks – Two-Year College Students .....	6
Table 5. Percentile Ranks – Undergraduate Level Students .....	7
Table 6. Percentile Ranks – Graduate Level Students in NON-BUSINESS Programs .....	7
Table 7. Percentile Ranks – Graduate Level Students in BUSINESS Programs.....	8
Table 8. Percentile Ranks – Applicants for English-Language Schools .....	8
Table 9. Percentile Ranks – Applicants for Professional License.....	9
Table 10. Percentile Ranks – Applicants for Employment.....	9
Table 11. Percentile Ranks – Applicants for Immigration.....	10
Table 12. Percentile Ranks – Other.....	10
Table 13. Means and Standard Deviations – Males.....	11
Table 14. Means and Standard Deviations – Females .....	12
Table 15. Total and Section Score Means – All Examinees, Classified by Native Language.....	13
Table 16. Total and Section Score Means – All Examinees, Classified by Geographic Region and Native Country .....	14

For additional information about the *TOEFL* test, visit [www.ets.org/toefl](http://www.ets.org/toefl).

Copyright © 2016 by Educational Testing Service. All rights reserved.

ETS, the ETS logo, GRADUATE RECORD EXAMINATIONS, TOEFL, and TOEFL iBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries. MEASURING THE POWER OF LEARNING is a trademark of ETS.  
COLLEGE BOARD is a registered trademark of the College Entrance Examination Board.

A single copy of this publication may be downloaded for individual use. No part of this publication may be reproduced or transmitted in any form or by any means without permission in writing from Educational Testing Service, Princeton, NJ, USA. Violators will be prosecuted in accordance with all applicable copyright and trademark laws.

Permission requests may be made online at [www.ets.org](http://www.ets.org) or sent to Educational Testing Service, Office of the General Counsel, Attn: Permissions Administrator, Rosedale Road, MS 04C, Princeton, NJ 08541, USA.





## History of the TOEFL® Test

The *TOEFL*® test is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 9,000 colleges, universities, and licensing agencies in more than 130 countries. The test is also used by governments, and scholarship and exchange programs worldwide.

**The TOEFL Program** — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of non-native speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963-64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

**Development of the Test** — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of the *TOEFL iBT*® test, delivered via the Internet, in September 2005. The TOEFL iBT test assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. The test emphasizes integrated skills and provides better information about test takers' ability to communicate in an academic setting and their readiness for academic coursework. The test was first launched in the United States and was gradually rolled out worldwide during 2005 and 2006.

As the TOEFL iBT test was introduced in an area, TOEFL CBT testing was discontinued after a period of overlap to ensure a smooth transition. The final administration of the TOEFL CBT test was held in September 2006. TOEFL PBT testing is being phased out and is currently offered only in locations where testing via the Internet is not available. This TOEFL Test and Score Data Summary contains information about TOEFL iBT test takers.



# *The TOEFL iBT® Test*



The TOEFL iBT test was introduced in the United States in September 2005 and was gradually introduced worldwide during 2005 and 2006. The test was developed in response to a request by

institutions to provide a test that would measure nonnative speakers' ability to **communicate** in English in an academic setting.

The TOEFL iBT test:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a test taker's English-language proficiency

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material written in English, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak in English in an academic setting. The Writing section consists of two tasks that measure the ability to write in English in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. Speaking and writing tasks receive multiple ratings to provide unbiased, objective evaluations of the responses.

**Test Preparation** — The TOEFL Program offers many test preparation products, both for free and for purchase, including free practice questions and the TOEFL iBT Interactive Sampler. The Sampler includes questions from all four sections of the test. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

For more information about test prep, visit the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl).

Visit the TOEFL website at [www.ets.org/toefl](http://www.ets.org/toefl) for the most up-to-date information.



# Test Data for 2015

The data presented in the tables below are based on test takers who took the TOEFL iBT test between January 2015 and December 2015.

**Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores**

Section	Min.	Max.
1. Reading	0	30
2. Listening	0	30
3. Speaking	0	30
4. Writing	0	30
Total	0	120

**Table 2. Percentile Ranks for TOEFL iBT Scores — Total Group**

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	99	120	100
29	91	91	98	97	116	99
28	85	86	95	94	112	97
27	79	81	92	90	108	93
26	74	76	87	86	104	87
25	68	71	**	79	100	81
24	62	65	80	71	96	73
23	57	59	67	65	92	66
22	51	54	55	55	88	58
21	46	49	**	43	84	50
20	41	43	43	34	80	42
19	36	38	32	29	76	35
18	31	33	23	23	72	29
17	27	29	15	18	68	24
16	23	25	**	15	64	19
15	20	22	9	12	60	15
14	17	18	6	9	56	12
13	14	15	4	7	52	9
12	12	13	**	5	48	7
11	10	11	3	3	44	5
10	8	9	2	2	40	4
9	6	7	1	2	36	2
8	5	5	1	1	32	2
7	4	4	**	1	28	1
6	3	3	1	1	24	1
5	2	2	.	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.3	19.9	20.3	20.6	Mean	81
S.D.	6.7	6.7	4.4	4.9	S.D.	20

\*\*Indicates a non-existent scale score for Speaking.



**Table 3. Percentile Ranks for TOEFL iBT Scores — High School Level Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	99	98	100	100	.	.
29	96	96	99	99	116	100
28	94	93	97	96	112	99
27	91	90	95	93	108	97
26	88	86	92	91	104	94
25	84	82	**	86	100	89
24	80	78	86	80	96	85
23	77	74	75	75	92	79
22	72	70	63	67	88	73
21	68	65	**	56	84	67
20	64	60	52	48	80	61
19	59	56	41	43	76	54
18	54	51	31	36	72	48
17	50	46	22	30	68	42
16	45	42	**	26	64	37
15	41	38	15	21	60	31
14	36	34	11	17	56	26
13	33	30	8	14	52	21
12	28	26	**	10	48	17
11	25	22	6	6	44	13
10	21	19	4	4	40	10
9	17	16	3	3	36	7
8	14	12	2	2	32	4
7	11	9	**	2	28	3
6	8	7	2	1	24	2
5	6	5	1	1	20	1
4	4	3	1	.	16	.
3	2	2	1	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	16.3	16.9	19	18.9	Mean	71
S.D.	7.4	7.3	4.9	5.4	S.D.	22

\*Based on examinees who indicated that they were applying for admission to high school.

\*\*Indicates a non-existent scale score for Speaking.

**Table 4. Percentile Ranks for TOEFL iBT Scores — Two-Year College Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	98	98	100	100	120	100
29	94	96	99	99	116	100
28	90	93	98	97	112	99
27	86	90	96	94	108	97
26	82	86	94	92	104	94
25	78	82	**	87	100	90
24	73	78	88	81	96	84
23	69	73	78	76	92	78
22	64	68	67	68	88	71
21	59	63	**	57	84	64
20	55	57	55	48	80	57
19	50	52	44	42	76	50
18	45	47	33	35	72	43
17	40	42	23	29	68	37
16	36	37	**	25	64	31
15	31	33	15	20	60	26
14	27	29	10	16	56	21
13	24	24	7	13	52	17
12	21	21	**	10	48	13
11	17	17	5	6	44	10
10	14	15	4	4	40	7
9	12	12	3	3	36	5
8	9	9	2	2	32	3
7	7	7	**	1	28	2
6	5	5	1	1	24	1
5	4	4	1	.	20	1
4	3	2	1	.	16	.
3	2	1	.	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	18.0	17.6	18.8	18.9	Mean	73
S.D.	7.2	6.9	4.6	5.2	S.D.	21

\*Based on examinees who indicated that they were applying for admission to two-year colleges.

\*\*Indicates a non-existent scale score for Speaking.



**Table 5. Percentile Ranks for TOEFL iBT Scores — Undergraduate Level Students\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	93	92	98	98	116	99
28	88	87	95	94	112	97
27	83	83	92	91	108	93
26	79	78	87	87	104	89
25	74	73	**	81	100	83
24	69	68	80	73	96	76
23	64	63	69	68	92	69
22	58	58	56	59	88	62
21	53	53	**	47	84	55
20	48	48	45	38	80	48
19	43	43	34	33	76	41
18	38	38	25	26	72	35
17	34	34	16	21	68	29
16	29	30	**	18	64	24
15	25	26	10	14	60	19
14	22	22	7	10	56	15
13	19	19	4	8	52	12
12	16	16	**	6	48	9
11	13	13	3	4	44	6
10	11	11	2	2	40	4
9	8	9	1	2	36	3
8	7	7	1	1	32	2
7	5	5	**	1	28	1
6	4	4	1	1	24	1
5	3	3	.	.	20	.
4	2	2	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	19.2	19.2	20.1	20.2	Mean	79
S.D.	6.9	7	4.6	5	S.D.	21

\*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

\*\*Indicates a non-existent scale score for Speaking.

**Table 6. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in NON-BUSINESS Programs\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	88	89	98	97	116	99
28	81	83	95	92	112	96
27	74	78	91	88	108	91
26	68	72	86	83	104	85
25	62	66	**	76	100	77
24	55	60	78	67	96	69
23	49	54	64	60	92	60
22	43	48	51	50	88	51
21	38	42	**	37	84	43
20	33	37	39	28	80	35
19	28	32	28	24	76	28
18	23	27	19	18	72	22
17	20	23	11	13	68	17
16	16	19	**	11	64	13
15	13	16	6	8	60	10
14	11	13	4	6	56	7
13	9	11	2	5	52	5
12	7	9	**	3	48	4
11	6	7	2	2	44	3
10	4	5	1	1	40	2
9	3	4	1	1	36	1
8	3	3	.	1	32	1
7	2	2	**	.	28	.
6	1	2	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	21.7	21.0	20.8	21.3	Mean	85
S.D.	6.1	6.3	4.1	4.5	S.D.	18

\*Based on examinees who indicated that they were applying for admission to masters, graduate or postgraduate programs, other than business programs.

\*\*Indicates a non-existent scale score for Speaking.



**Table 7. Percentile Ranks for TOEFL iBT Scores — Graduate Level Students in BUSINESS Programs\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	95	95	99	99	120	100
29	89	90	97	97	116	99
28	82	84	94	93	112	96
27	75	78	90	88	108	91
26	68	72	84	83	104	85
25	62	66	**	75	100	77
24	55	60	76	66	96	68
23	49	53	62	60	92	59
22	43	48	49	49	88	50
21	38	42	**	37	84	42
20	33	37	37	28	80	34
19	28	32	27	23	76	28
18	23	27	18	18	72	22
17	20	23	11	13	68	17
16	16	19	**	11	64	13
15	13	16	6	8	60	10
14	11	13	3	6	56	7
13	9	11	2	5	52	5
12	7	9	**	3	48	4
11	6	7	1	2	44	3
10	5	6	1	1	40	2
9	4	4	1	1	36	1
8	3	3	.	1	32	1
7	2	2	**	.	28	.
6	1	2	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	.	.
0	.	.	.	.	0	.
Mean	21.6	21.0	20.9	21.3	Mean	85
S.D.	6.1	6.3	4.1	4.5	S.D.	18

\*Based on examinees who indicated that they were applying for admission to master, graduate or postgraduate BUSINESS programs.

\*\*Indicates a non-existent scale score for Speaking.

**Table 8. Percentile Ranks for TOEFL iBT Scores — Applicants for English-Language Schools\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	97	99	100	120	100
29	93	93	98	99	116	99
28	88	89	96	96	112	98
27	83	85	93	93	108	95
26	77	80	89	90	104	91
25	72	75	**	84	100	85
24	66	70	83	77	96	79
23	61	65	72	72	92	71
22	55	59	60	63	88	63
21	49	54	**	50	84	56
20	44	48	49	41	80	48
19	38	43	39	35	76	40
18	33	38	29	28	72	34
17	29	33	20	23	68	28
16	25	29	**	20	64	23
15	21	25	13	15	60	18
14	18	21	8	11	56	14
13	15	17	6	9	52	11
12	12	14	**	7	48	8
11	10	12	4	4	44	6
10	8	10	3	3	40	4
9	7	7	2	2	36	3
8	5	6	1	1	32	2
7	4	4	**	1	28	1
6	3	3	1	1	24	1
5	2	2	1	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	12	.
2	1	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	19.8	19.2	19.6	19.7	Mean	78
S.D.	6.6	6.7	4.7	4.9	S.D.	20

\*Based on examinees who indicated that they were applying for admission to English language schools.

\*\*Indicates a non-existent scale score for Speaking.





**Table 9. Percentile Ranks for TOEFL iBT Scores — Applicants for Professional License\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	92	91	97	98	116	99
28	87	86	94	94	112	97
27	81	81	90	90	108	93
26	76	74	84	87	104	88
25	69	68	**	79	100	81
24	63	61	73	71	96	72
23	56	55	58	64	92	63
22	50	48	45	53	88	53
21	43	42	**	40	84	44
20	37	36	34	31	80	36
19	31	31	25	26	76	29
18	26	26	18	20	72	23
17	22	22	12	15	68	18
16	18	18	**	13	64	14
15	14	15	7	9	60	10
14	12	12	4	7	56	8
13	10	10	3	5	52	6
12	8	8	**	4	48	4
11	6	6	2	2	44	3
10	5	5	1	1	40	2
9	4	4	1	1	36	1
8	3	3	1	1	32	1
7	2	2	**	.	28	.
6	2	2	.	.	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	.	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	.	.
Mean	20.9	20.9	21.1	20.9	Mean	84
S.D.	5.9	6.0	4.3	4.5	S.D.	18

\*Based on examinees who indicated that they were taking the TOEFL test for licensure or certification.

\*\*Indicates a non-existent scale score for Speaking.

**Table 10. Percentile Ranks for TOEFL iBT Scores — Applicants for Employment\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	96	99	99	120	100
29	91	90	97	98	116	99
28	85	85	95	94	112	97
27	80	80	90	90	108	93
26	75	73	84	87	104	87
25	68	68	**	80	100	80
24	63	62	75	71	96	72
23	57	55	61	65	92	63
22	51	49	48	55	88	55
21	45	44	**	42	84	46
20	39	38	36	33	80	38
19	34	33	27	28	76	32
18	29	28	19	22	72	25
17	24	24	12	17	68	20
16	20	20	**	14	64	16
15	17	17	7	11	60	12
14	14	14	5	8	56	9
13	12	12	3	6	52	7
12	9	9	**	5	48	5
11	7	8	2	3	44	4
10	6	6	2	2	40	3
9	5	5	1	2	36	2
8	4	4	1	1	32	1
7	3	3	**	1	28	1
6	2	2	1	1	24	.
5	1	1	.	.	20	.
4	1	1	.	.	16	.
3	1	.	.	.	12	.
2	.	.	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	20.6	20.7	20.8	20.6	Mean	83
S.D.	6.3	6.3	4.4	4.7	S.D.	19

\*Based on examinees who indicated that they were taking the TOEFL test for employment.

\*\*Indicates a non-existent scale score for Speaking.



**Table 11. Percentile Ranks for TOEFL iBT Scores — Applicants for Immigration\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	96	95	99	99	120	100
29	90	89	96	96	116	99
28	85	83	93	92	112	96
27	79	77	88	87	108	90
26	74	71	81	83	104	84
25	68	65	**	75	100	76
24	63	59	70	67	96	68
23	57	53	55	61	92	60
22	51	47	43	52	88	52
21	46	41	**	40	84	44
20	40	36	32	31	80	36
19	34	31	24	26	76	30
18	30	26	16	21	72	24
17	26	22	11	17	68	20
16	22	19	**	14	64	16
15	18	17	7	11	60	12
14	15	14	4	8	56	10
13	13	11	3	7	52	8
12	10	10	**	5	48	6
11	8	8	2	3	44	4
10	7	6	2	2	40	3
9	5	5	1	1	36	2
8	4	4	1	1	32	1
7	3	3	**	1	28	1
6	2	2	1	.	24	.
5	2	2	.	.	20	.
4	1	1	.	.	16	.
3	1	1	.	.	.	.
2	1	.	.	.	8	.
1	.	.	.	.	.	.
0	.	.	.	.	0	.
Mean	20.5	21.0	21.3	21.0	Mean	84
S.D.	6.5	6.4	4.5	4.9	S.D.	20

\*Based on examinees who indicated that they were taking the TOEFL test for immigration purposes.

\*\*Indicates a non-existent scale score for Speaking.

**Table 12. Percentile Ranks for TOEFL iBT Scores — Other\***

Scale Score	Reading	Listening	Speaking	Writing	Total Scale Score	Percentile Rank
30	97	96	99	99	120	100
29	93	92	98	98	116	99
28	88	88	95	94	112	97
27	83	84	92	91	108	94
26	78	79	87	87	104	89
25	73	74	**	81	100	84
24	68	69	80	74	96	77
23	63	63	69	69	92	70
22	57	58	57	60	88	63
21	52	53	**	48	84	55
20	47	48	47	40	80	48
19	42	43	36	35	76	41
18	37	37	27	28	72	35
17	33	33	19	23	68	29
16	29	29	**	20	64	24
15	25	25	12	16	60	20
14	21	22	8	12	56	16
13	18	18	6	10	52	12
12	15	15	**	8	48	10
11	13	13	5	5	44	7
10	11	11	3	4	40	5
9	9	8	2	3	36	4
8	7	7	2	2	32	3
7	5	5	**	1	28	2
6	4	4	1	1	24	1
5	3	3	1	.	20	1
4	2	2	1	.	16	.
3	1	1	.	.	12	.
2	1	1	.	.	8	.
1	.	.	.	.	4	.
0	.	.	.	.	0	.
Mean	19.3	19.2	19.8	19.9	Mean	78
S.D.	7.0	6.9	4.9	5.3	S.D.	21

\*Based on examinees who indicated that they were taking the TOEFL test for other reasons.

\*\*Indicates a non-existent scale score for Speaking.



**Table 13. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males\***

Group Males by Reason	READING SCALED SCORE		LISTENING SCALED SCORE		SPEAKING SCALED SCORE		WRITING SCALED SCORE		TOTAL SCALED SCORE	
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std
Total*	20.4	6.9	19.8	6.9	19.8	4.5	20.4	5	80	21
1-To attend high school**	16.0	7.5	16.5	7.4	18.5	4.9	18.5	5.5	70	23
2-To attend a 2 year college/ community college**	17.8	7.3	17.2	7.0	18.3	4.6	18.5	5.3	72	21
3-To attend a 4 year undergraduate program**	18.9	7.2	18.8	7.2	19.5	4.6	19.7	5.2	77	22
4-To attend a masters, graduate or post-graduate program other than a business program**	21.9	6.1	21.0	6.3	20.4	4.1	21.3	4.6	85	18
5-To attend a masters, graduate or post-graduate BUSINESS program**	21.8	6.2	21.2	6.4	20.7	4.3	21.3	4.7	85	19
6-To attend an English language school or program**	19.7	6.8	18.8	6.9	19	4.7	19.4	5.1	77	21
7-For licensure or certification**	21.2	5.9	20.9	6.2	20.5	4.4	20.7	4.6	83	18
8-For employment or a job**	20.7	6.4	20.6	6.5	20.3	4.5	20.4	4.9	82	20
9-For immigration purposes**	20.8	6.5	21.2	6.5	21.1	4.4	21	5	84	20
10-Other**	19.2	7.1	19.0	7.1	19.2	4.9	19.6	5.4	77	22

\*Based on examinees who responded to a question about gender group membership.

\*\*Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

**Table 14. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females\***

Group Females by Reason	READING SCALED SCORE		LISTENING SCALED SCORE		SPEAKING SCALED SCORE		WRITING SCALED SCORE		TOTAL SCALED SCORE	
	Mean	Std	Mean	Std	Mean	Std	Mean	Std	Mean	Std
Total*	20.3	6.5	20.0	6.6	20.7	4.3	20.8	4.7	82	20
1-To attend high school**	16.6	7.2	17.3	7.2	19.7	4.8	19.4	5.1	73	22
2-To attend a 2 year college/ community college**	18.2	7	18	6.7	19.4	4.5	19.3	5	75	21
3-To attend a 4 year undergraduate program**	19.4	6.6	19.6	6.8	20.6	4.4	20.6	4.7	80	20
4-To attend a masters, graduate or post-graduate program other than a business program**	21.4	6.1	21	6.2	21.2	4.1	21.3	4.5	85	18
5-To attend a masters, graduate or post-graduate BUSINESS program**	21.4	6	20.8	6.1	21.2	4	21.3	4.3	85	18
6-To attend an English language school or program**	19.9	6.4	19.5	6.5	20	4.6	20	4.7	79	20
7-For licensure or certification**	20.5	5.9	20.9	5.9	21.5	4.2	20.9	4.5	84	18
8-For employment or a job**	20.5	6.2	20.8	6.2	21.4	4.2	20.8	4.5	84	19
9-For immigration purposes**	20	6.4	20.8	6.4	21.7	4.6	21	4.8	84	20
10-Other**	19.2	6.9	19.4	6.8	20.3	4.8	20.1	5.1	79	21

\*Based on examinees who responded to a question about gender group membership.

\*\*Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

**Tables 15 and 16** may be useful in comparing the performance on the TOEFL iBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. **ETS, creator of the TOEFL test, does not endorse the practice of ranking countries on the basis of TOEFL scores, as this is a misuse of data.** The TOEFL test provides accurate scores at the individual level; it is not appropriate for comparing countries. The differences in the number of students taking the test in each country, how early English is introduced into the curriculum, how many hours per week are devoted to learning English, and the fact that those taking the test are not representative of all English speakers in each country or any defined population make ranking by test score meaningless.

**Table 15. TOEFL iBT Total and Section Score Means<sup>1</sup> — All Examinees, Classified by Native Language<sup>2</sup>**

Native Language	Reading	Listening	Speaking	Writing	Total	Native Language	Reading	Listening	Speaking	Writing	Total
Afrikaans	18	18	20	20	76	Kurukh	*	*	*	*	*
Akan	19	19	20	20	78	Lao	13	15	18	17	64
Albanian	18	20	22	21	81	Latvian	20	23	23	22	88
Amharic	18	19	21	18	76	Lingala	15	14	19	17	65
Arabic	16	18	19	17	70	Lithuanian	20	22	23	21	86
Armenian	18	18	21	20	77	Luba-Lulua	*	*	*	*	*
Assamese	24	24	24	25	97	Luo	19	20	22	21	82
Aymara	*	*	*	*	*	Luxembourgish	23	25	24	24	96
Azerbaijani	19	19	20	20	78	Macedonian	21	23	23	22	88
Bambara	15	15	18	17	65	Madurese	*	*	*	*	*
Bashkir	*	*	*	*	*	Malagasy	20	20	20	20	80
Basque	24	24	21	22	91	Malay	22	22	21	23	88
Belarusian	21	22	23	21	88	Malayalam	24	24	24	24	96
Bemba	17	18	21	20	76	Maltese	*	*	*	*	*
Bengali	23	23	23	24	92	Mandingo	15	15	19	18	67
Berber	18	20	20	19	77	Marathi	22	23	23	24	91
Bikol	*	*	*	*	*	Marshallese	*	*	*	*	*
Bosnian	19	22	22	21	84	Mende	*	*	*	*	*
Bulgarian	22	23	22	22	89	Minankabau	*	*	*	*	*
Burmese	19	20	20	21	80	Mongolian	18	19	19	19	75
Catalan	24	24	22	23	92	Mossi	14	16	18	17	65
Cebuano	21	22	24	23	89	Nauru	*	*	*	*	*
Chichewa ( Nyanja )	17	19	21	21	78	Nepali	18	18	20	20	76
Chinese	20	19	19	20	78	Norwegian	21	24	25	22	92
Chuvash	*	*	*	*	*	Oriya	23	24	23	24	95
Croatian	22	24	23	22	90	Oromo	17	17	19	18	72
Czech	21	23	23	22	89	Palauan	*	*	*	*	*
Danish	23	25	26	23	98	Pohnapeian	*	*	*	*	*
Dutch	25	26	25	24	100	Polish	21	23	23	22	89
Dyula	*	*	*	*	*	Portuguese	22	22	22	21	86
Efik	18	18	21	20	78	Punjabi	21	22	23	22	88
English	22	23	24	23	92	Pushtu	16	18	21	20	74
Estonian	23	25	24	23	96	Romanian	21	22	23	22	88
Ewe	18	17	19	19	74	Russian	20	22	22	21	85
Farsi	20	20	21	21	82	Samoan	*	*	*	*	*
Fijian	*	*	*	*	*	Santali	*	*	*	*	*
Finnish	22	25	23	23	93	Serbian	20	23	22	21	86
French	21	21	21	21	85	Shona	20	22	24	23	89
Fulah	16	17	20	18	70	Sindhi	22	23	24	24	92
Ga	20	20	21	22	83	Sinhalese	20	22	22	21	85
Galician	23	23	20	21	87	Slovak	21	23	22	22	88
Ganda	17	17	21	20	76	Slovenian	23	25	24	23	95
Georgian	20	22	22	21	84	Somali	16	18	21	19	75
German	23	25	25	24	97	Spanish	21	22	22	21	85
Greek	23	24	23	23	93	Sundanese	19	19	20	19	77
Guarani	*	*	*	*	*	Swahili	18	19	22	21	80
Gujarati	20	21	22	22	86	Swedish	21	24	25	22	93
Hausa	16	17	20	18	70	Tagalog	21	22	23	23	89
Hebrew	23	25	24	22	94	Tajik	14	15	19	17	65
Hiligaynon	20	20	24	22	86	Tamil	23	23	24	24	94
Hindi	23	24	24	24	94	Tatar	21	21	23	21	86
Hungarian	22	23	23	22	91	Telugu	19	20	21	21	82
Icelandic	23	25	24	23	95	Thai	19	19	19	19	76
Igbo	19	19	21	20	79	Tibetan	18	19	22	20	79
Iloko	21	21	22	22	86	Tigrinya	17	18	21	19	75
Indonesian	21	21	21	22	84	Tonga	*	*	*	*	*
Inupiaq	*	*	*	*	*	Turkish	19	19	19	20	77
Italian	24	23	22	22	90	Turkmen	17	18	20	18	73
Japanese	18	17	17	18	71	Twi	18	20	21	21	80
Javanese	16	15	15	17	64	Uighur	17	18	19	18	72
Kannada	22	23	23	24	91	Ukrainian	19	21	22	20	82
Kanuri	*	*	*	*	*	Urdu	21	22	24	23	90
Kashmiri	23	24	24	24	94	Uzbek	17	17	20	19	73
Kazakh	18	19	21	20	78	Vietnamese	20	19	19	21	80
Khmer	15	16	19	18	68	Wolof	15	15	18	17	65
Kikuyu	18	20	22	21	82	Xhosa	*	*	*	*	*
Kinyarwanda	16	17	20	19	72	Yapese	*	*	*	*	*
Konkani	24	25	25	25	98	Yiddish	*	*	*	*	*
Korean	22	21	20	21	84	Yoruba	19	19	21	20	79
Kosraean	21	20	20	20	81	Zulu	19	22	25	22	88
Kurdish	13	15	18	16	61						

<sup>1</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by \*. Due to rounding, section score means may not add up to the total score mean.

<sup>2</sup> Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 16. TOEFL iBT Total and Section Score Means<sup>1</sup> — All Examinees, Classified by Geographic Region and Native Country<sup>2</sup>**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
<b>AFRICA</b>						Netherlands Antilles	16	20	22	20	78
Angola	14	15	19	17	66	Nicaragua	20	22	22	21	85
Benin	16	16	18	18	68	Panama	19	21	22	21	84
Botswana	20	22	23	23	87	Paraguay	20	21	21	21	84
Burkina Faso	15	15	18	17	65	Peru	21	22	22	21	86
Burundi	16	17	20	19	71	Puerto Rico	20	22	22	21	84
Cameroon	16	16	19	18	70	Saint Kitts and Nevis	*	*	*	*	*
Cape Verde	14	16	18	16	65	Saint Lucia	*	*	*	*	*
Central African Republic	*	*	*	*	*	Saint Vincent and the Grenadines	*	*	*	*	*
Chad	16	17	19	18	70	Suriname	20	23	24	22	88
Comoros	*	*	*	*	*	Trinidad and Tobago	*	*	*	*	*
Congo	13	13	18	16	60	United States	21	22	23	22	88
Congo, The Democratic Republic of	15	16	20	18	67	Uruguay	24	25	23	23	94
Cote D'Ivoire	14	13	17	16	60	Venezuela	19	21	21	20	82
Djibouti	*	*	*	*	*	Virgin Islands (British)	*	*	*	*	*
Equatorial Guinea	15	15	17	17	65	Virgin Islands (U.S.)	*	*	*	*	*
Eritrea	17	19	21	19	76	<b>ASIA</b>					
Ethiopia	17	19	21	19	76	Afghanistan	14	16	20	18	69
Gabon	17	17	20	18	72	Azerbaijan	19	20	21	20	81
Gambia	16	17	20	19	71	Bangladesh	21	21	21	22	85
Ghana	19	19	21	21	80	Bhutan	15	17	21	19	72
Guinea	13	13	18	15	59	Brunei Darussalam	*	*	*	*	*
Guinea-Bissau	*	*	*	*	*	Cambodia	15	16	19	18	68
Kenya	19	20	22	21	82	China	20	18	19	20	78
Lesotho	16	19	21	21	76	Christmas Island	*	*	*	*	*
Liberia	13	16	20	17	65	Cocos (Keeling) Islands	*	*	*	*	*
Madagascar	19	20	20	20	79	Hong Kong	20	21	21	22	85
Malawi	17	20	22	21	80	India	22	23	23	23	90
Mali	14	15	17	16	63	Indonesia	21	21	21	22	84
Mauritania	15	17	20	18	69	Japan	18	17	17	18	71
Mauritius	22	23	23	24	93	Kazakhstan	19	20	21	20	80
Mayotte	*	*	*	*	*	Korea, Democratic People's Republic of	20	20	20	20	80
Mozambique	17	19	21	19	76	Korea, Republic of	22	21	20	21	83
Namibia	16	20	24	21	81	Kyrgyzstan	17	19	21	19	76
Niger	15	15	19	18	67	Lao, People's Democratic Republic	14	16	19	18	66
Nigeria	18	19	21	20	79	Macao	18	19	19	20	77
Reunion	19	20	20	20	78	Malaysia	22	22	21	23	89
Rwanda	16	17	20	19	72	Maldives	*	*	*	*	*
Sao Tome and Principe	*	*	*	*	*	Mongolia	18	19	19	19	75
Senegal	15	16	18	17	66	Myanmar	19	20	20	21	80
Seychelles	*	*	*	*	*	Nepal	17	18	20	20	76
Sierra Leone	14	16	21	17	68	Pakistan	22	23	24	23	91
Somalia	16	18	21	19	74	Philippines	21	22	23	23	90
South Africa	23	25	26	24	99	Singapore	24	25	23	25	97
South Sudan	18	18	20	19	75	Sri Lanka	20	22	22	21	85
Swaziland	19	20	23	22	84	Taiwan	20	20	20	20	80
Tanzania, United Republic of	16	18	22	20	76	Tajikistan	15	16	20	18	68
Togo	15	14	17	17	64	Thailand	19	19	19	20	77
Tunisia	19	20	21	20	80	Timor-Leste	*	*	*	*	*
Uganda	17	18	22	21	78	Turkmenistan	18	20	21	19	78
Western Sahara	*	*	*	*	*	Uzbekistan	18	19	21	20	78
Zambia	18	20	23	22	82	Viet Nam	20	19	19	21	80
Zimbabwe	21	23	24	23	91	<b>EUROPE</b>					
<b>AMERICA</b>						Aland Islands	*	*	*	*	*
Antigua and Barbuda	*	*	*	*	*	Albania	18	20	22	21	81
Argentina	23	24	22	22	91	Andorra	*	*	*	*	*
Aruba	17	21	23	20	82	Armenia	18	18	21	20	76
Bahamas	20	22	24	21	86	Austria	24	26	25	24	99
Barbados	*	*	*	*	*	Belarus	21	22	23	21	86
Belize	*	*	*	*	*	Belgium	24	25	24	24	98
Bermuda	*	*	*	*	*	Bosnia and Herzegovina	20	22	22	21	85
Bolivia	19	21	22	20	82	Bulgaria	21	23	22	22	88
Brazil	22	22	22	21	87	Croatia	22	24	23	22	90
Canada	23	24	25	23	95	Cyprus	20	22	22	22	86
Chile	21	22	21	20	83	Czech Republic	21	23	23	22	89
Colombia	20	21	21	20	82	Denmark	23	25	26	23	98
Costa Rica	22	24	23	22	91	Estonia	22	24	24	23	93
Cuba	20	20	21	20	80	Faroe Islands	*	*	*	*	*
Dominica	*	*	*	*	*	Finland	23	25	24	23	94
Dominican Republic	19	21	22	20	82	France	22	22	22	21	88
Ecuador	20	21	22	21	83	Georgia	19	21	22	21	84
El Salvador	20	22	22	21	86	Germany	23	25	25	24	97
Falkland Islands (Malvinas)	*	*	*	*	*	Gibraltar	23	24	23	24	93
French Guiana	*	*	*	*	*	Greece	*	*	*	*	*
Grenada	*	*	*	*	*	Greenland	*	*	*	*	*
Guadeloupe	17	17	19	18	71	Hungary	22	23	23	22	90
Guatemala	20	21	22	21	84	Iceland	23	25	24	23	95
Guyana	*	*	*	*	*	Ireland	24	25	25	24	97
Haiti	14	15	19	17	65	Italy	24	23	22	22	90
Honduras	20	22	23	21	86	Kosovo, Republic of	18	20	22	21	81
Jamaica	21	22	23	22	89	Latvia	20	22	23	21	86
Martinique	18	19	19	19	76	Liechtenstein	*	*	*	*	*
Mexico	21	22	22	21	86						
Montserrat	*	*	*	*	*						

(continued)

**Table 16 (continued)**

Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total	Geographic Region and Native Country	Reading	Listening	Speaking	Writing	Total
<b>EUROPE (cont'd)</b>						Jordan	18	20	21	19	77
Lithuania	20	22	23	21	86	Kuwait	16	18	20	18	71
Luxembourg	23	25	24	24	96	Lebanon	20	22	22	22	86
Macedonia, Former Yugoslav Republic of	20	23	23	22	88	Libyan Arab Jamahiriya	16	19	20	18	73
Malta	*	*	*	*	*	Morocco	19	20	21	20	80
Moldova, Republic of	20	21	22	21	85	Oman	15	17	20	18	71
Monaco	21	22	24	22	89	Palestine Territories	17	20	21	19	77
Montenegro	19	21	21	20	81	Qatar	18	20	21	20	78
Northern Ireland	25	26	25	24	100	Saudi Arabia	13	15	18	14	60
Netherlands	*	*	*	*	*	Sudan	19	21	22	19	81
Norway	21	24	25	22	92	Syrian Arab Republic	18	20	21	20	79
Poland	21	23	23	22	89	United Arab Emirates	18	20	20	20	78
Portugal	23	24	24	23	93	West Bank	*	*	*	*	*
Romania	22	23	23	22	90	Yemen	15	18	20	18	70
Russian Federation	21	22	22	21	87	<b>PACIFIC REGION</b>					
San Marino	*	*	*	*	*	American Samoa	*	*	*	*	*
Scotland	*	*	*	*	*	Australia	21	23	23	23	90
Serbia	21	23	23	21	88	British Indian Ocean Territory	*	*	*	*	*
Slovakia	21	23	22	22	88	Cook Islands	*	*	*	*	*
Slovenia	23	25	24	23	95	Fiji	*	*	*	*	*
Spain	23	23	22	22	89	French Polynesia	20	20	21	20	81
Sweden	21	24	25	22	92	Guam	*	*	*	*	*
Switzerland	24	25	25	24	98	Kiribati	*	*	*	*	*
Turkey	19	19	19	20	77	Marshall Islands	*	*	*	*	*
Ukraine	19	21	22	20	83	Micronesia, Federated States of	*	*	*	*	*
United Kingdom	22	24	24	23	93	Nauru	*	*	*	*	*
Wales	*	*	*	*	*	New Caledonia	20	20	20	21	80
Wales	*	*	*	*	*	New Zealand	23	24	23	23	93
<b>MIDDLE EAST/NORTH AFRICA</b>						Niue	*	*	*	*	*
Algeria	17	19	20	19	75	Norfolk Island	*	*	*	*	*
Bahrain	19	22	24	22	86	Northern Mariana Islands	*	*	*	*	*
Egypt	20	21	22	21	84	Palau	*	*	*	*	*
Gaza Strip	*	*	*	*	*	Papua New Guinea	16	18	20	19	73
Iran, Islamic Republic of	21	21	21	21	83	Pitcairn	*	*	*	*	*
Iraq	16	18	20	18	73	Samoa	*	*	*	*	*
Israel	22	25	24	22	92	Solomon Islands	*	*	*	*	*
						Tonga	*	*	*	*	*
						Tuvalu	*	*	*	*	*
						Vanuatu	*	*	*	*	*

<sup>1</sup> Because of the unreliability of statistics based on small samples, means are not reported for subgroups of less than 30, as indicated by\*. Due to rounding, section score means may not add up to the total score mean.

<sup>2</sup> Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

# The *TOEFL*<sup>®</sup> test is the BEST measure of academic English proficiency.

Using a high-quality test means more accurate decisions. ETS's in-depth, rigorous test design process ensures that the *TOEFL*<sup>®</sup> test is the highest-quality English-language proficiency assessment available.

The test is supported by more than 240 peer-reviewed research reports, books, journal articles and book chapters regarding test design and validity, multiple pilot tests and our commitment to ongoing research.

For more information, visit [www.ets.org/toefl/research](http://www.ets.org/toefl/research).



Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logo, TOEFL and TOEFL IBT are registered trademarks of Educational Testing Service (ETS) in the United States and other countries. MEASURING THE POWER OF LEARNING IS A TRADEMARK OF ETS. 25639



*Measuring the Power of Learning.*<sup>™</sup>

[www.ets.org](http://www.ets.org)

113153-10496 • WEB416