



## AUTHORIZATION AND RELEASE FORM

1. I \_\_\_\_\_ (*print name*) hereby grant to Educational Testing Service with principal place of business in Princeton, New Jersey, USA (“ETS”) and ETS Preferred Network Office Chun Shin Limited with principal place of business in Taiwan (“EPN”) the irrevocable, worldwide right and license to use, reproduce, print, publish, broadcast and rebroadcast, as well as to copyright: (i) my name; and (ii) any still or moving photographic image, likeness or sound recording of me; (iii) any and all products resulting from participation in the ETS

“Go English Project” (collectively, the “Footage and Materials”), in any and all media, including, without limitation, in print, electronic or any other format available now or in the future, in such manner, for such purposes, and with such frequency, in whole or in part, as ETS shall determine in its sole discretion.

2. Without in any way limiting the foregoing, I acknowledge and agree that ETS is under no obligation to use the Footage and Materials. I know ETS will incur significant costs and expenses in reliance upon this Release Form, so I will not attempt to cancel it or to revoke any of the rights granted to ETS herein.

3. I understand I will not be paid any compensation for the materials and I hereby waive any and all rights I may have to any such compensation. I acknowledge that I am a volunteer and that I shall not be deemed to be an employee of ETS, nor shall I be entitled to the benefits provided by ETS to its employees.

4. I agree that ETS may license, assign, and otherwise transfer this Release Form and all rights granted by me to ETS under this Release Form to any person or entity. This Release Form cannot be terminated, rescinded or amended, except by a written agreement signed by both ETS and me.

5. A description of the specific content and materials provided to ETS for this purpose is included on Attachment 1 to this Release Form.

This is the complete and binding agreement between ETS and me, and it supersedes all prior understandings and/or communications, both oral and written, with respect to its subject matter.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

If participant is under eighteen years of age: I represent and warrant that I am the parent or guardian of the minor whose name appears above, I acknowledge that I have read the Agreement and am familiar with each and all of the terms contained therein, I am satisfied that the Agreement is fair and equitable, and I hereby give my express consent to its execution by my child/ward and will not revoke my consent at any time.

Signature of Parent or Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

**Attachment 1 AUTHORIZATION AND RELEASE FORM**

Pursuant to the terms of the RELEASE FORM dated \_\_\_\_\_ and attached hereto, I \_\_\_\_\_  
 (*print name*) acknowledge that I have provided to Educational Testing Service (ETS) the following class work from the ETS “Go English Project” in which I participated.

Project Goal/Theme	Work as a class and use your English skills to describe ( <i>print theme</i> ) _____ for the TOEFL Young Students Series GO English! project. We invite you to work as a class and tell us your thoughts on the project in English. Be creative. And practice your English skills while creating a video, radio, poster or newspaper announcement.			
	Audio	Video	Print	Print
Possible Project Result	Radio Advertisement	Video Advertisement	Newspaper Column Advertisement	Poster Advertisement
Required Length	60 seconds maximum	60 seconds maximum	400 words maximum	200 words maximum
Project Time	Suggest 5–10 hours over a few weeks			
Suggested Plan	<p>Week 1:</p> <p>Collect ideas. What do you want to talk about?</p>	<p>Week 1:</p> <p>Collect ideas. What do you want to talk about?</p>	<p>Week 1:</p> <p>Collect ideas. What do you want to write about?</p>	<p>Week 1:</p> <p>Collect ideas. Get or draw pictures of different places in your town.</p>
	<p>Week 2:</p> <p>Write a script. Revise with your class or with your group.</p>	<p>Week 2:</p> <p>Write a script. Revise with your class or with your group. Choose pictures or places where you want to record your advertisement.</p>	<p>Weeks 2 and 3:</p> <p>Write and revise your newspaper column with your class or in a group.</p>	<p>Weeks 2 and 3:</p> <p>Write on paper a little bit about each picture. This is called a caption. Write as a class or in a group.</p>
	<p>Week 3:</p> <p>Practice speaking clearly.</p>	<p>Week 3:</p> <p>Practice speaking the advertisement clearly. Organize your images and plan for making the video.</p>		
	<p>Week 4:</p> <p>Record your advertisement. Make sure you speak clearly. Include a class picture with your advertisement.</p>	<p>Week 4:</p> <p>Video record your advertisement. Make sure you speak clearly.</p>	<p>Week 4:</p> <p>Write or type your column clearly. Make sure to spell words correctly and use correct punctuation.</p>	<p>Week 4:</p> <p>Put the pictures and captions on the poster. Take a picture of the poster. Make sure you can read the captions and see the pictures. Take a second picture of your class with the poster.</p>

\_\_\_\_\_  
*Signature*